2021-22 Texas Academic Performance Report (TAPR)

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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											Two or	Special	Special	Continu-	Non- Continu-		EB∕EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
				-	formance I	-											
Grade 6 Reading									-								
At Approaches Grade Level or Above	2022	70%	80%	80%	*	71%	86%	-	-	-	-	*	-	88%	*	69%	-
	2021	62%	69%	69%	*	*	71%	-	-	-	*	*	*	77%	50%	52%	-
At Meets Grade Level or Above	2022	43%	60%	60%	*	57%	62%	-	-	-	-	*	-	65%	*	54%	-
	2021	32%	42%	42%	*	*	43%	-	-	-	*	*	*	50%	20%	24%	-
At Masters Grade Level	2022	23%	37%	37%	*	43%	38%	-	-	-	-	*	-	38%	*	23%	-
	2021	15%	17%	17%	*	*	14%	-	-	-	*	*	*	19%	10%	5%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	87%	87%	*	100%	86%	-	-	-	-	*	-	88%	*	92%	-
	2021	68%	89%	89%	*	*	93%	-	-	-	*	*	*	92%	80%	81%	-
At Meets Grade Level or Above	2022	39%	63%	63%	*	57%	67%	-	-	-	-	*	-	65%	*	54%	-
	2021	36%	44%	44%	*	*	50%	-	-	-	*	*	*	46%	40%	24%	-
At Masters Grade Level	2022	16%	27%	27%	*	29%	29%	-	-	-	-	*	-	27%	*	23%	-
	2021	15%	33%	33%	*	*	36%	-	-	-	*	*	*	38%	20%	14%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	83%	83%	-	*	85%	-	-	-	*	*	*	85%	78%	78%	-
	2021	69%	67%	67%	*	100%	63%	-	-	-	*	17%	-	72%	56%	50%	-
At Meets Grade Level or Above	2022	56%	71%	71%	-	*	74%	-	-	-	*	*	*	73%	67%	56%	-
	2021	45%	41%	41%	*	100%	32%	-	-	-	*	0%	-	39%	44%	33%	-
At Masters Grade Level	2022	37%	49%	49%	-	*	52%	-	-	-	*	*	*	50%	44%	33%	-
	2021	25%	22%	22%	*	40%	21%	-	-	-	*	0%	-	22%	22%	17%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	86%	86%	-	*	93%	-	-	-	*	*	*	96%	56%	83%	-
	2021	55%	74%	74%	*	100%	74%	-	-	-	*	50%	-	78%	67%	58%	-
At Meets Grade Level or Above	2022	31%	57%	57%	-	*	59%	-	-	-	*	*	*	65%	33%	44%	-
	2021	27%	41%	41%	*	80%	32%	-	-	-	*	0%	-	33%	56%	33%	-
At Masters Grade Level	2022	13%	37%	37%	-	*	41%	-	-	-	*	*	*	42%	22%	22%	-
	2021	12%	19%	19%	*	60%	11%	-	-	-	*	0%	-	22%	11%	8%	-
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		85%	*	*	81%	-	-	-	*	57%	-	88%	80%	64%	
	2021	73%		79%	*	0570		-	-	-	*	0570	-	0.70		72%	
At Meets Grade Level or Above	2022	58%		56%	*		48%	-	-	-	*	1470	-	0070		45%	
	2021	46%		58%	*	5070		-	-	-	*	5070	-			33%	
At Masters Grade Level	2022	37%		26%	*		19%	-	-	-	*	070	-	2170		18%	
	2021	21%	32%	32%	*	13%	42%	-	-	-	*	0%	-	32%	29%	6%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	81%	*	*	81%	-	-	-	*	43%	-	82%	80%	73%	-
	2021	62%		71%	*	50%		-	-	-	*	07 70	-	74%	57%	61%	-
At Meets Grade Level or Above	2022	40%	70%	70%	*	*	67%	-	-	-	*	29%	-	71%	70%	55%	-
	2021	36%	63%	63%	*	38%	81%	-	-	-	*	50%	-	65%	57%	44%	-
At Masters Grade Level	2022	14%	26%	26%	*	*	24%	-	-	-	*	14%	-	24%	30%	18%	-
	2021	11%	42%	42%	*	25%	54%	-	-	-	*	17%	-	45%	29%	17%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	85%	85%	*	*	86%	-	-	-	*	57%	-	88%	80%	73%	-
	2021	68%	84%	84%	*	63%	100%	-	-	-	*	83%	-	87%	71%	78%	-
At Meets Grade Level or Above	2022	45%	67%	67%	*	*	62%	-	-	-	*	29%	-	65%	70%	64%	-
	2021	43%	68%	68%	*	38%	85%	-	-	-	*	50%	-	71%	57%	50%	-
At Masters Grade Level	2022	24%	41%	41%	*	*	33%	-	-	-	*	14%	-	35%	50%	36%	-
	2021	24%	42%	42%	*	25%	54%	-	-	-	*	17%	-	42%	43%	28%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	56%	*	*	52%	-	-	-	*	14%	-	53%	60%	36%	-
	2021	57%	63%	63%	*	38%	81%	-	-	-	*	83%	-	71%	29%	56%	-
At Meets Grade Level or Above	2022	31%	26%	26%	*	*	24%	-	-	-	*	14%	-	29%	20%	18%	-
	2021	28%	26%	26%	*	13%	35%	-	-	-	*	50%	-	29%	14%	33%	-
At Masters Grade Level	2022	18%	7%	7%	*	*	10%	-	-	-	*	14%	-	6%	10%	0%	-
	2021	14%	8%	8%	*	13%	8%	-	-	-	*	17%	-	10%	0%	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	81%	38%	89%	82%	-	-	-	83%	43%	*	85%	70%	73%	-
	2021	67%	79%	74%	6%	72%	82%	-	-	-	59%	50%	*	79%	60%	64%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	57%	59%		72%		-	-	-	67%	19%	*	02 /0	52%	49%	
	2021	41%	52%	47%		47%		-	-	-	24%	25%	*	5070	39%	32%	
At Masters Grade Level	2022	23%	27%	32%	0%	39%	32%	-	-	-	42%	10%	*	33%	30%	23%	-
	2021	18%	23%	26%	0%	25%	29%	-	-	-	12%	6%	*	28%	19%	11%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	83%	*	79%	84%	-	-	-	100%	50%	*	87%	70%	71%	-
	2021	68%	79%	72%	0%	81%	75%	-	-	-	83%	40%	*	77%	58%	59%	-
At Meets Grade Level or Above	2022	53%	62%	63%	*	71%	62%	-	-	-	80%	14%	*	65%	57%	52%	-
	2021	45%	56%	48%	0%	69%	49%	-	-	-	17%	20%	*	52%	35%	29%	-
At Masters Grade Level	2022	25%	31%	38%	*	43%	38%	-	-	-	60%	0%	*	39%	35%	26%	-
	2021	18%	23%	24%	0%	25%	26%	-	-	-	17%	0%	*	25%	19%	8%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	83%	85%	*	93%	87%	-	-	-	80%	43%	*	90%	70%	83%	-
	2021	66%	80%	78%	17%	75%	86%	-	-	-	50%	53%	*	81%	69%	69%	-
At Meets Grade Level or Above	2022	42%	54%	63%	*	71%	64%	-	-	-	60%	21%	*	67%	52%	50%	-
	2021	37%	50%	50%	0%	50%	56%	-	-	-	33%	20%	*	51%	50%	33%	-
At Masters Grade Level	2022	20%	25%	30%	*	36%	32%	-	-	-	20%	14%	*	32%	26%	21%	-
	2021	18%	27%	33%	0%	38%	36%	-	-	-	17%	7%	*	37%	19%	14%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	85%	*	*	86%	-	-	-	*	57%	-	88%	80%	73%	-
	2021	71%	82%	84%	*	63%	100%	-	-	-	*	83%	-	87%	71%	78%	-
At Meets Grade Level or Above	2022	47%	57%	67%	*	*	62%	-	-	-	*	29%	-	65%	70%	64%	-
	2021	44%	57%	68%	*	38%	85%	-	-	-	*	50%	-	71%	57%	50%	-
At Masters Grade Level	2022	21%	25%	41%	*	*	33%	-	-	-	*	14%	-	35%	50%	36%	-
	2021	20%	29%	42%	*	25%	54%	-	-	-	*	17%	_	42%	43%	28%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	56%	*	*	52%	-	-	-	*	14%	-	53%	60%	36%	-
	2021	73%	78%	63%	*	38%	81%	-	-	-	*	83%	-	71%	29%	56%	-
At Meets Grade Level or Above	2022	50%	50%	26%	*	*	24%	-	-	-	*	14%	-	29%	20%	18%	-
	2021	49%	47%	26%	*	13%	35%	-	-	-	*	50%	_	29%	14%	33%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	23%	7%	*	*	10%	-	-	-	*	14%	-	6%	10%	0%	-
	2021	29%	15%	8%	*	13%	8%	-	_	-	*	17%	-	10%	0%	6%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	50%	50%	*	29%	57%	-		-	-	*	-	58%	*	38%	-
	2021	24%	33%	33%	*	*	36%	-		-	*	*	*	38%	20%	19%	-
Reading and Mathematics Including EOC	2022	31%	50%	50%	*	29%	57%	-	-	-	-	*	-	58%	*	38%	-
-	2021	24%	33%	33%	*	*	36%	-		-	*	*	*	38%	20%	19%	-
Reading Including EOC	2022	43%	60%	60%	*	57%	62%	-	_	-	-	*	-	65%	*	54%	-
	2021	32%	42%	42%	*	*	43%	_		-	*	*	*	50%	20%	24%	-
Math Including EOC	2022	40%	63%	63%	*	57%	67%	_		-	-	*	_	65%	*	54%	_
5	2021	36%		44%	*	*		_		-	*	*	*		40%	24%	-
7th Graders																	
Reading and Mathematics	2022	32%	49%	49%	_	*	48%	-	_	-	*	*	*	54%	33%	28%	-
	2021	26%		37%	*	80%	32%	_		_	*	0%	_	33%	44%	25%	_
Reading and Mathematics Including EOC	2022	33%		49%	-	*	48%	-	-	-	*	*	*		33%	28%	-
5	2021	27%	37%	37%	*	80%	32%	_		-	*	0%	-	33%	44%	25%	-
Reading Including EOC	2022	56%		71%	_	*	74%	-	_	-	*	*	*		67%	56%	-
	2021	45%		41%	*	100%	32%	_	_	-	*	0%	-	39%	44%	33%	-
Math Including EOC	2022	37%		57%	_		59%	_		_	*	*	*		33%	44%	_
J	2021	32%		41%	*	80%		_	_	-	*	0%	-		56%	33%	-
8th Graders																	
Reading and Mathematics	2022	27%	52%	52%	*	*	43%	-	_	-	*	14%	-	47%	60%	45%	_
5	2021	21%		53%	*	38%		_	_	_	*	50%	_	55%	43%	22%	_
Reading and Mathematics Including EOC	2022	41%		52%	*	*	43%	-	-	-	*	14%	-	47%	60%	45%	-
-	2021	33%	53%	53%	*	38%	65%	_	_	-	*	50%	-	55%	43%	22%	-
Reading Including EOC	2022	58%	56%	56%	*	*	48%	_	_	-	*	14%	-	53%	60%	45%	-
	2021	47%	58%	58%	*	50%	69%	_	_	-	*	50%	-	61%	43%	33%	_
Math Including EOC	2022	48%		70%	*	*	67%	_	_	-	*	29%	-	71%	70%	55%	-
-	2021	43%	63%	63%	*	38%	81%	-	_	-	*	50%	-	65%	57%	44%	-
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2022	34%	42%	50%	*	57%	49%	-	-	-	60%	14%	*	54%	39%	36%	-
	2021	26%	39%	42%	0%	50%	45%	-	-	-	17%	20%	*	44%	35%	22%	-
Reading and Mathematics Including EOC	2022	36%	42%	50%	*	57%	49%	-	-	-	60%	14%	*	54%	39%	36%	-
	2021	28%	39%	42%	0%	50%	45%	-	-	-	17%	20%	*	44%	35%	22%	-
Reading Including EOC	2022	53%	61%	63%	*	71%	62%	-	-	-	80%	14%	*	65%	57%	52%	-
	2021	41%	52%	48%	0%	69%	49%	-	-	-	17%	20%	*	52%	35%	29%	-
Math Including EOC	2022	43%	53%	63%	*	71%	64%	-	-	-	60%	21%	*	67%	52%	50%	-
	2021	37%	50%	50%	0%	50%	56%	-	-	-	33%	20%	*	51%	50%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	50	50	*	43	50	-	-	-	-	*	-	50	*	46	-
-	2019	42	46	46	*	29	52	-	-	-	*	57	-	42	64	45	-
Grade 6 Mathematics	2022	61	60	60	*	79	52	-	-	-	-	*	-	58	*	58	-
	2019	54	41	41	*	14	46	-	-	-	*	50	-	38	50	34	-
Grade 7 ELA/Reading	2022	88	88	88	-	*	88	-	-	-	*	*	*	88	88	82	-
-	2019	77	76	76	*	86	86	*	-	-	*	40	-	83	40	65	-
Grade 7 Mathematics	2022	60	83	83	-	*	87	-	-	-	*	*	*	92	56	76	-
	2019	62	51	51	*	50	62	*	-	-	*	40	-	53	40	41	-
Grade 8 ELA/Reading	2022	83	79	79	*	*	78	-	-	-	*	57	-	82	72	55	-
	2019	77	80	80	*	*	80	-	-	-	*	*	-	80	80	80	-
Grade 8 Mathematics	2022	74	83	83	*	*	83	-	-	-	*	57	-	82	83	73	-
	2019	82	85	85	*	*	86	-	-	-	*	*	-	81	*	77	-
End of Course Algebra I	2022	67	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	73	81	*	*	83	-	-	-	*	-	-	79	*	*	-
All Grades Both Subjects	2022	74	74	74	83	70	74	-	-	-	88	57	*	74	73	66	-
	2019	69	69	62	60	49	67	*	-	-	44	48	-	62	62	55	-
All Grades ELA/Reading	2022	78	75	72	*	64	73	-	-	-	*	57	*	72	74	63	-
	2019	68	72	66	60	56	71	*	-	-	*	50	-	67	62	62	-
All Grades Mathematics	2022	69	72	75	*	75	75	-	-	-	*	57	*	76	71	70	-
	2019	70	67	57	60	42	63	*	-	-	*	46	-	56	62	48	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa		-		rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
	2021	67%	79%	74%	-	_	-	-	_	-	-	-	-	-	-	74%	-	-
At Meets Grade Level or Above	2022	48%	57%	59%	-	-	-	-	_	-	-	-	-	-	-	60%	-	-
	2021	41%	52%	47%	-	-	-	-	_	-	-	-	-	-	-	47%	-	-
At Masters Grade Level	2022	23%	27%	32%	-	_	-	-	_	-	-	-	-	-	-	32%	-	-
	2021	18%	23%	26%	-	_	-	-	_	-	-	-	-	-	-	26%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	83%	-	-	-	-	-	-	-	-	-	-	-	84%	-	-
	2021	68%	79%	72%	-	_	-	-	_	-	-	-	-	-	-	72%	-	-
At Meets Grade Level or Above	2022	53%	62%	63%	-	-	-	-	_	-	-	-	-	-	-	64%	-	-
	2021	45%	56%	48%	-	_	-	-	_	-	-	-	-	-	-	48%	-	-
At Masters Grade Level	2022	25%	31%	38%	-	-	-	-	_	-	-	-	-	-	-	38%	-	-
	2021	18%	23%	24%	-	-	-	-	_	-	-	-	-	-	-	24%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	83%	85%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
	2021	66%	80%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
At Meets Grade Level or Above	2022	42%	54%	63%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2021	37%	50%	50%	-	_	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2022	20%	25%	30%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2021	18%	27%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	85%	-	-	-	-	-	-	-	-	-	-	-	85%	-	-
	2021	71%	82%	84%	-	_	-	-	-	-	-	-	-	-	-	84%	-	-
At Meets Grade Level or Above	2022	47%	57%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2021	44%	57%	68%	-	-	-	-	_	-	-	-	-	-	-	68%	-	-
At Masters Grade Level	2022	21%	25%	41%	-	-	-	-	_	-	-	-	-	-	-	41%	-	-
	2021	20%	29%	42%	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	56%	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
	2021	73%	78%	63%	-	_	-	-	_	-	-	-	-	-	-	63%	-	-

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	50%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
	2021	49%	47%	26%	-			-	-	-	-	-	-	-	-	26%	-	-
At Masters Grade Level	2022	30%	23%	7%	-		-	-	-	-	-	-	-	-	-	7%	-	-
	2021	29%	15%	8%	-			-	-	-	-	-	-	-	-	8%	-	-
					So	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	74%	-		-	-	-	-	-	-	-	-	-	74%	-	-
	2019	69%	69%	62%	-			-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	75%	72%	-			-	-	-	-	-	-	-	-	73%	-	-
	2019	68%	72%	66%	-			-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	72%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2019	70%	67%	57%	-		-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored
					2022 9		Participat Grades)	tion								
All Tests							Jiuucs)									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	96%	94%	100%	95%	100%	-	-	-	100%	95%	*	100%	83%	100%	-
Not Included in Accountability: Mobile	5%	4%	6%	0%	5%	0%	-	-	-	0%	5%	*	0%	18%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	
Included in Accountability	92%	95%	94%	*	93%	100%	-	-	-	100%	93%	*	100%	79%	100%	
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	0%	-	-	-	0%	7%	*	0%	21%	0%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	
Included in Accountability	93%	94%	94%	*	93%	100%	-	-	-	100%	93%	*	100%	79%	100%	
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	0%	-	-	-	0%	7%	*	0%	21%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	*	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	93%	99%	96%	*	*	100%	-	-	-	*	100%	-	100%	91%	100%	
Not Included in Accountability: Mobile	4%	1%	4%	*	*	0%	-	-	-	*	0%	-	0%	9%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	
Not Tested	2%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Absent	1%	0%	Campus 0%	American *	*	0%	-			*	(Current) 0%	(i onnei)	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%		_	_	*	0%	_	0%	0%	0%	
Social Studies	070	0 / 0	• //			070					070		070	0 / 0	070	
Assessment Participant	98%	100%	100%	*	*	100%	_	-	_	*	100%	_	100%	100%	100%	_
Included in Accountability	94%	97%	96%	*		100%	-	-	_	*	100%	-		91%	100%	-
Not Included in Accountability: Mobile	4%	3%	4%	*	*	0%		-	_	*	0%	-		9%	0%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	0%	-		0%	0%	-
Not Tested	2%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	83%	97%	97%	82%	100%	98%	-	-	-	100%	100%	*	97%	97%	97%	-
Not Included in Accountability: Mobile	3%	3%	3%	18%	0%	2%	-	-	-	0%	0%	*	3%	3%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	12%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	83%	97%	97%	86%	100%	97%	-	-	-	100%	100%	*	97%	96%	98%	-
Not Included in Accountability: Mobile	3%	3%	3%	14%	0%	3%	-	-	-	0%	0%	*	3%	4%	2%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	11%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	070	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	84%	97%	97%	86%	100%		-	-	-	100%	100%	*	97 /0	96%	98%	-
Not Included in Accountability: Mobile	4%	3%	3%	14%	0%	3%	-	-	-	0%	0%	*	3%	4%	2%	-

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	12%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Science																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	99%	97%	*	100%	100%	-	-	-	*	100%	-	97%	100%	95%	-
Not Included in Accountability: Mobile	3%	1%	3%	*	0%	0%	-	-	-	*	0%	-	3%	0%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	97%	97%	*	100%	100%	-	-	-	*	100%	-	97%	100%	95%	-
Not Included in Accountability: Mobile	3%	3%	3%	*	0%	0%	-	-	-	*	0%	-	3%	0%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	3%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two			
									- ·c	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.3%	94.5%	92.6%	94.3%	94.6%	-	-	-	*	95.4%	93.3%	_
2019-20	98.3%	98.8%	99.2%	98.8%	99.2%	99.4%	-	-	_	*	99.0%	99.1%	_
Chronic Absenteeism													
2020-21	15.0%	15.3%	10.8%	33.3%	11.8%	8.8%	-	-	-	0.0%	5.3%	13.8%	-
2019-20	6.7%	5.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,		100.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	31.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	81.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	21	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	3	183,306
White	-	-	17	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	7	13,582
Foundation H.S. Program (DLA)	-	-	12	287,316
Special Education Graduates	-	-	0	31,028
Economically Disadvantaged Graduates	-	-	7	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	3	155,884
CTE Completers	-	-	10	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	98	100.0%	456	5,402,928	98	100.0%	456	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	8.1%	4.1%	0	0.0%	8.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	7.0%	3.5%	0	0.0%	7.0%	3.5%	
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%	
Grade 1	0	0.0%	5.7%	7.1%	0	0.0%	5.7%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%	
Grade 5	0	0.0%	6.1%	7.2%	0	0.0%	6.1%	7.2%	
Grade 6	31	31.6%	6.8%	7.4%	31	31.6%	6.8%	7.4%	
Grade 7	39	39.8%	8.6%	7.7%	39	39.8%	8.6%	7.7%	
Grade 8	28	28.6%	6.1%	7.9%	28	28.6%	6.1%	7.8%	
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%	
Ethnic Distribution:									
African American	5	5.1%	6.8%	12.8%	5	5.1%	6.8%	12.8%	
Hispanic	13	13.3%	13.2%	52.8%	13	13.3%	13.2%	52.7%	
White	76	77.6%	74.6%	26.3%	76	77.6%	74.6%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	4	4.1%	5.3%	2.9%	4	4.1%	5.3%	2.9%	
Sex:									
Female	54	55.1%	48.7%	48.9%	54	55.1%	48.7%	48.8%	
Male	44	44.9%	51.3%	51.1%	44	44.9%	51.3%	51.2%	
Economically Disadvantaged	48	49.0%	46.5%	60.7%	48	49.0%	46.5%	60.6%	
Non-Educationally Disadvantaged	50	51.0%	53.5%	39.3%		51.0%	53.5%	39.4%	
Section 504 Students	16	16.3%	9.4%	7.4%		16.3%	9.4%	7.4%	
EB Students/EL	0	0.0%	0.2%	21.7%		0.0%	0.2%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%		0.070	0.270	21.770	

	Membership				Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	10	10.2%	7.7%	5.0%	10	10.2%	7.7%	5.0%	
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	1	1.0%	1.3%	0.3%	1	1.0%	1.3%	0.3%	
Title I	97	99.0%	99.8%	64.3%	97	99.0%	99.8%	64.3%	
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	36	36.7%	37.7%	53.5%	36	36.7%	37.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	0	0.0%	0.2%	21.9%	0	0.0%	0.2%	21.8%	
Career and Technical Education	2	2.0%	28.3%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	88.8%	71.0%					
Gifted and Talented Education	18	18.4%	10.7%	8.0%	18	18.4%	10.7%	8.0%	
Special Education	14	14.3%	15.1%	11.6%	14	14.3%	15.1%	11.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	14								
By Type of Primary Disability Students with Intellectual Disabilities	9	64.3%	43.5%	43.0%					
Students with Physical Disabilities	0	0.0%	33.3%	20.8%					
Students with Autism	*	*	10.1%	14.7%					
Students with Behavioral Disabilities	*	*	13.0%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	11	9.9%	13.7%	13.6%					
By Ethnicity: African American	1	0.9%	1.2%	2.5%					
Hispanic	3	2.7%	3.7%	6.6%					
White	5	4.5%	7.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	1.8%	1.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile		15.8%	12.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	-	_	12.1%					
Count and Percent of Econ Dis Students who are Mobile	10	16.7%	17.7%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	7	10.6%	12.3%	18.9%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	6.3%	1.9%	-	11.1%	5.2%		
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	5.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	8.8%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	12.5	18.7
Grade 2	-	14.4	18.6
Grade 3	-	15.5	18.7
Grade 4	-	12.5	18.8
Grade 5	-	13.5	20.2
Grade 6	14.8	14.5	19.2
Secondary:			
English/Language Arts	15.8	9.8	16.3
Foreign Languages	-	9.0	18.4
Mathematics	15.8	12.7	17.5
Science	16.5	12.8	18.5
Social Studies	16.5	9.5	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	12.1	80.5%	62.1%	64.1%
Teachers	10.7	71.6%	52.2%	49.3%
Professional Support	0.3	2.2%	5.5%	10.7%
Campus Administration (School Leadership)	1.0	6.7%	3.3%	2.9%
Educational Aides:	2.9	19.5%	16.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	1.1	7.5%	8.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.1	10.4%	6.2%	28.9%
White	9.6	89.6%	93.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.7	16.2%	25.0%	24.1%
Females	9.0	83.8%	75.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	7.0	65.2%	83.5%	72.6%
Masters	3.7	34.8%	16.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	0.3	2.7%	22.7%	26.7%
6-10 Years Experience	2.1	19.2%	15.3%	20.6%
11-20 Years Experience	4.4	41.2%	30.9%	28.6%
21-30 Years Experience	3.9	36.3%	22.9%	13.2%
Over 30 Years Experience	0.1	0.6%	8.2%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	9.1	n/a	9.6	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		7.0		7.0	6
Average Years Experience of Principals with District		4.0		2.3	5
Average Years Experience of Assistant Principals		0.0		0.0	5
Average Years Experience of Assistant Principals with Distric	t	0.0		0.0	4
Average Years Experience of Teachers:	1	8.0	1	5.8	11.
Average Years Experience of Teachers with District:	1	0.4	1	0.5	7
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-		-	\$51,05
1-5 Years Experience	\$36,	617	\$37,2	261	\$54,57
6-10 Years Experience	\$44,	058	\$43,	545	\$57,74
11-20 Years Experience	\$52,	062	\$51,9	950	\$61,37
21-30 Years Experience	\$56,4	450	\$56,	700	\$65,94
Over 30 Years Experience	\$61,3	324	\$61,	196	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$51,	767	\$49,	174	\$58,88
Professional Support	\$52,	711	\$53,	320	\$69,50
Campus Administration (School Leadership)	\$78,	000	\$82,	000	\$84,99
Instructional Staff Percent:		n/a	65.	1%	64.9
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,113

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.2	1.6%	6.3%	5.2%
Compensatory Education	0.0	0.0%	6.0%	3.0%
Gifted and Talented Education	1.0	9.1%	3.0%	1.7%
Regular Education	8.4	78.0%	73.4%	70.8%
Special Education	1.2	11.3%	6.5%	9.6%
Other	0.0	0.0%	4.7%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)